



Ministry of Education
Government of India

सत्यमेव जयते

PARAKH

A constituent unit of NCERT funded by World Bank under STARS



HOLISTIC PROGRESS CARD (HPC)

FOUNDATIONAL STAGE

PART-A (1)

Name and Address of the School:

UDISE Code: Teacher Code:

GENERAL INFORMATION

(To be filled by the teacher in consultation with caregiver/parent)

Student Name:	_____					Photograph
Roll No.	_____	Registration No.:	_____			
Class:	BV1 <input type="checkbox"/>	BV2 <input type="checkbox"/>	BV3 <input type="checkbox"/>	Grade 1 <input type="checkbox"/>	Grade 2 <input type="checkbox"/>	
Section:	_____					
Address:	_____					
	_____ Phone: _____					
Mother/Guardian Name:	_____					
Mother/Guardian Education:	_____		Mother/Guardian Occupation:	_____		
Father/Guardian Name:	_____					
Father/Guardian Education:	_____		Father/Guardian Occupation:	_____		
Number of siblings:	_____			Siblings' age:	_____	
Mother Tongue:	_____		Medium of Instruction:	_____		
Rural/Urban:	_____					

ATTENDANCE

MONTHS	MAY	JUNE	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR
No. of Working Days												
No. of Days Attended												
% of Attendance												
If attendance is low then reasons there of												

INTEREST (I (the student) am interested in)*:

Reading <input type="checkbox"/>	Dancing or Singing or Playing a musical instrument <input type="checkbox"/>	Sport or Games <input type="checkbox"/>
Creative writing <input type="checkbox"/>	Gardening <input type="checkbox"/>	Yoga <input type="checkbox"/>
	Art <input type="checkbox"/>	Craft <input type="checkbox"/>
		Cooking <input type="checkbox"/>
Regular chores at home with significant others (father, mother, guardian, sibling, etc.) <input type="checkbox"/>		
Other <input type="checkbox"/> Please specify		
.....		
.....		
.....		

* May choose more than one option

ME AND MY SURROUNDINGS

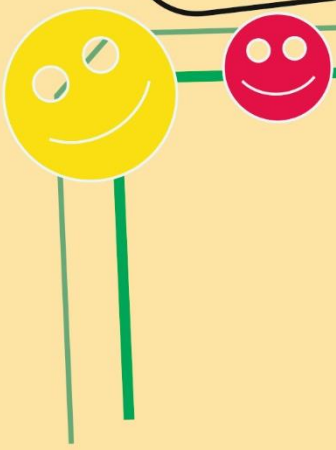
THIS IS  ME 

I AM YEARS OLD 

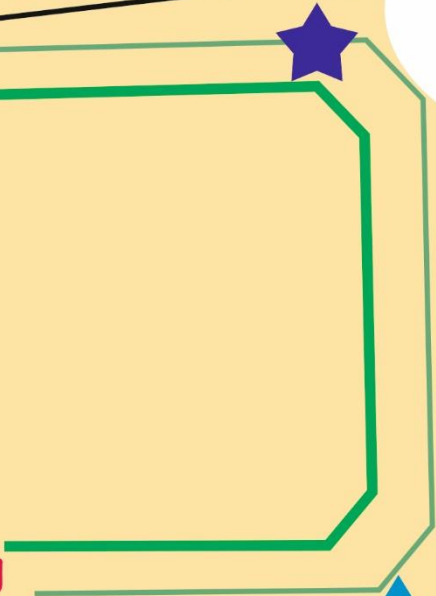
My Birthday is on 

I live in

.....
.....
..... 



This is my family



.....
.....
.....
.....
.....
.....

are my friends

I WANT TO BE A _____
WHEN I GROW UP

My Favourite :

 COLOUR

 FLOWER

 FOOD

 SPORT

 ANIMAL

 SUBJECT

PART B

DOMAIN

1. Physical development:

Curricular Goals:

- Children develop habits that keep them healthy and safe.
- Children develop sharpness in sensorial perceptions.
- Children develop a fit and flexible body.

Competency/Competencies

ACTIVITY

ASSESSMENT RUBRIC*

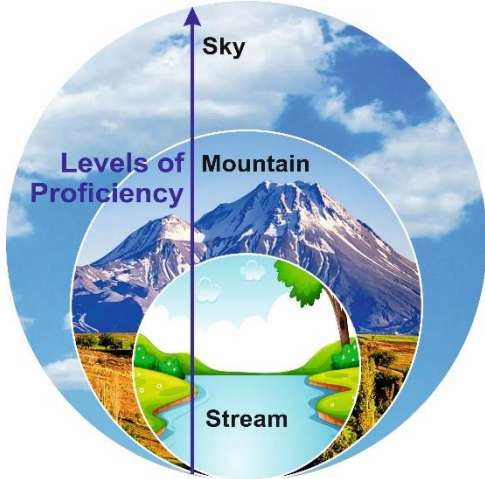
	Stream	Mountain	Sky
Awareness			
Sensitivity			
Creativity			

* **Note:** Circle the relevant performance level based on the individual student's performance for each ability for this activity.

TEACHER'S FEEDBACK

NOTE: For each ability, mark the appropriate level

Observational Notes



Circle the picture that shows how you worked on this activity.

Self Assessment	I liked doing this work.	I found this work easy.	To do this work, I needed...
	yes no do not know	yes no do not know	Classmate teacher books computer none

Circle the picture that shows how your friend worked on this activity.

Peer Assessment	My friend liked doing this work.	My friend found this work easy.	To do this work, My friend needed...
	yes no do not know	yes no do not know	Classmate teacher books computer none

Parents/Caregiver/Guardian's Observation

Comments/Remarks

Circle the relevant response

Learning Teaching resources at home					
	books/magazine	newspaper	toys/games/sports	phone/computer	internet

DOMAIN

2. Socio-emotional development:

Curricular Goals:

- Children develop emotional intelligence, i.e., the ability to understand and manage their own emotions, and respond positively to social norms.
- Children develop a positive attitude towards productive work and service or 'Seva'.
- Children develop a positive regard for the natural environment around them.

Competency/Competencies

ACTIVITY

ASSESSMENT RUBRIC*

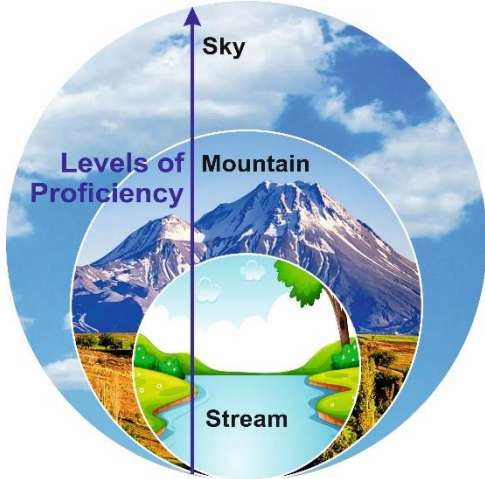
	Stream	Mountain	Sky
Awareness			
Sensitivity			
Creativity			

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TEACHER'S FEEDBACK

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Observational Notes



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Parents/Caregiver/Guardian's Observation

Comments/Remarks

Circle the relevant response

Learning Teaching resources at home	books/magazine newspaper toys/games/sports phone/computer internet
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DOMAIN

3. Cognitive Development:

Curricular Goals:

- Children make sense of world around through observation and logical thinking.
- Children develop mathematical understanding and abilities to recognize the world through quantities, shapes, and measures.

Competency/Competencies

ACTIVITY

ASSESSMENT RUBRIC*

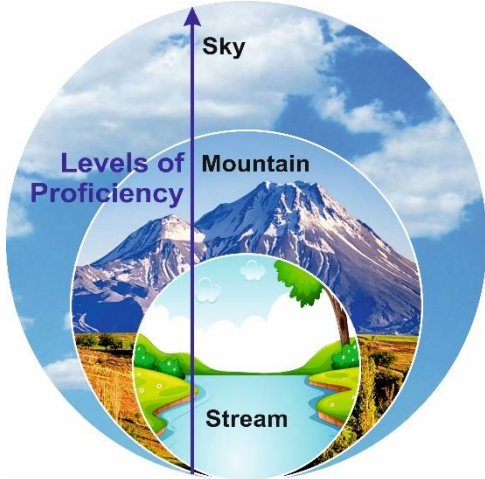
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Observational Notes



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Comments/Remarks

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DOMAIN

4. Language and literacy development:

Curricular Goals:

- Children develop effective communication skills for day-to-day interactions in two languages.
- Children develop fluency in reading and writing in Language 1 (L1).
- Children begin to read and write in Language 2 (L2).

Competency/Competencies

ACTIVITY

ASSESSMENT RUBRIC*

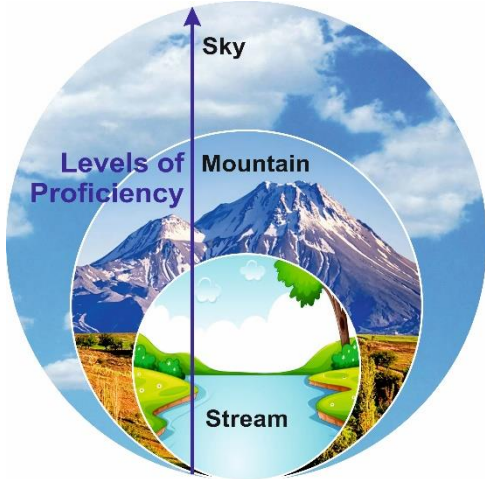
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TEACHER'S FEEDBACK

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Observational Notes



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Comments/Remarks

Circle the relevant response

Learning Teaching resources at home	books/magazine newspaper toys/games/sports phone/computer internet
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DOMAIN

5. Aesthetic and Cultural Development:

Curricular Goals:

- Children develop abilities and sensibilities in visual and performing arts and express their emotions through art in meaningful and joyful ways.

Competency/Competencies

ACTIVITY

ASSESSMENT RUBRIC*

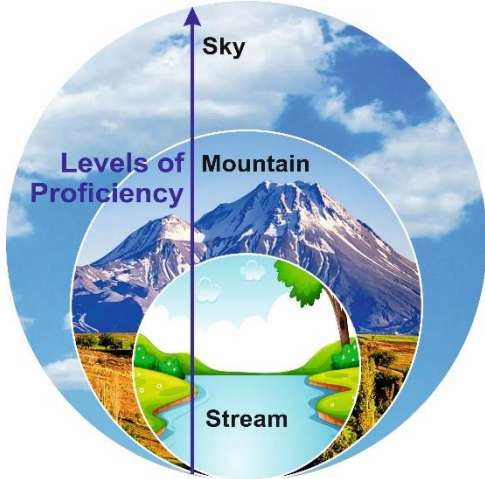
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TEACHER'S FEEDBACK

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Observational Notes



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Comments/Remarks

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DOMAIN

5.1. Positive Learning Habits:

Curricular Goals:

- Children develop habits of learning that allow them to engage actively in formal learning environments like a school classroom.

Competency/Competencies

ACTIVITY

ASSESSMENT RUBRIC*

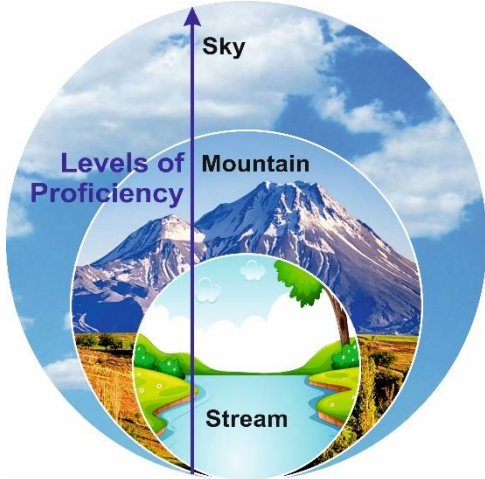
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Comments/Remarks

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CORE TEAM

Ministry of Education

Shri. Sanjay Kumar, Secretary, Department of School Education & Literacy, Ministry of Education
Shri Vipin Kumar, Additional Secretary, DoSEL, Ministry of Education
Shri J. P. Pandey, Director (EAP), DoSEL, Ministry of Education
Shri Rahul Pachori, Deputy Secretary, DoSEL, Ministry of Education
Ms. Anchal, Chief Consultant, Ministry of Education

NCERT

Prof. (Dr.) Dinesh Prasad Saklani, Director, NCERT
Prof. (Dr.) Sridhar Srivastava, Joint Director, NCERT
Prof. (Dr.) Indrani Bhaduri, HoD, PARAKH and HoD, ESD, NCERT
Prof. (Dr.) Suniti Sanwal, HoD, DEE, NCERT
Prof. (Dr.) Ranjana Arora, HoD, DCSD, NCERT

Central Board of Secondary Education (CBSE)

Smt. Nidhi Chibber, Chairperson, CBSE
Dr. Joseph Emmanuel, Director (Academics), CBSE
Dr. Praggya M. Singh, Director (Academics-Assessment), CBSE
Dr. Sweta Singh, Joint Secretary (Academics), CBSE

Education Testing Service (ETS), Princeton, USA

Dr. Jonas Bertling, Director, ETS
Dr. Luis Saldivia, Sr. Director, ETS
Dr. Paul B. Borysewicz, Principal Research Scientist, ETS

Principal Coordinator

ETS	NCERT
Dr. Jonas Bertling Programme Lead, PARAKH Education Testing Service (ETS), Princeton, USA	Prof. (Dr.) Indrani Bhaduri Head, PARAKH and Head, Educational Survey Division NCERT, New Delhi, India

Other Institute/Organization

- UNICEF
- Kendriya Vidyalaya Sangathan (KVS)
- Navodaya Vidyalaya Samiti (NVS)
- Gyan Prabodhini (Pune)
- Children's University (Gujarat)
- SCERT/SIEs, Samagra Shiksha, All States/UTs of India

Technical Support

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- Ms. Tanya, Survey Associate, ESD, NCERT
- Mr. Sajid Khalil, Senior Graphic Designer-cum-Visualizer, ESD, NCERT

